

Boleto de avión

Pepita va a  
Ecuador



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Warm regards,  
Julie, Matthew, Pepita and the gang

# Pepita va a Ecuador

'Pepita va a Ecuador' is a fun introduction to the culture of Ecuador, perfect for little learners! Take an imaginary trip with your students, as our little rabbit, Pepita, visits this country and sees a variety of aspects of Ecuadorian culture. We've also included a flag coloring page, a Design Your Own Weaving Pattern page, and Tejidos Activity Page (make a bookmark) based on an authentic traditional pattern.

For additional resources, visit these sites:

Lola Aventuras, a Sesame Street production in Spanish <http://www.youtube.com/watch?v=SS9Jr4LSd4>

Las Islas Galápagos <https://www.youtube.com/watch?v=rWseOY...>

I adore MundoVeoVeo's videos, including this one about Ecuador for kids: <https://www.youtube.com/watch?v=oY9j9ieZUb0&t=118s>

Check out this Spot the Difference activity from Dover Publications: <http://www.doverpublications.com/thank-you/gs/children14a.htm>

Here's my blog post on las guaguas with an additional download! <https://elmundodepepita.blogspot.com/2017/10/las-guaguas-de-ecuador-days-of-dead.html>

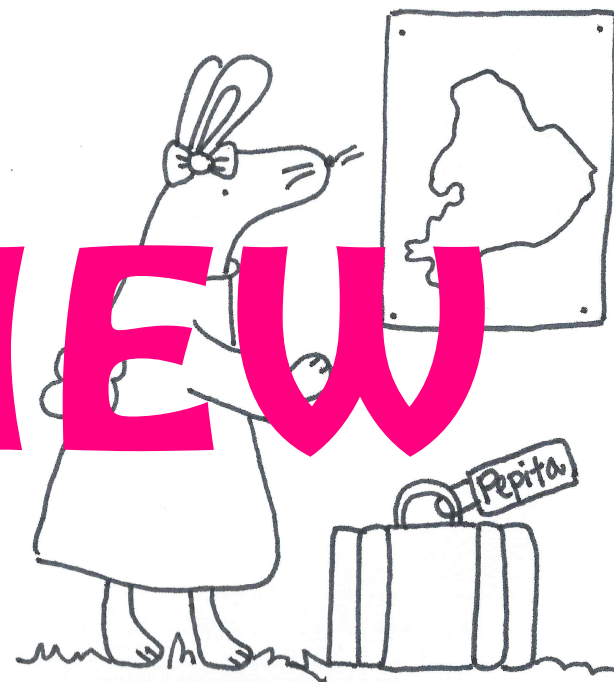


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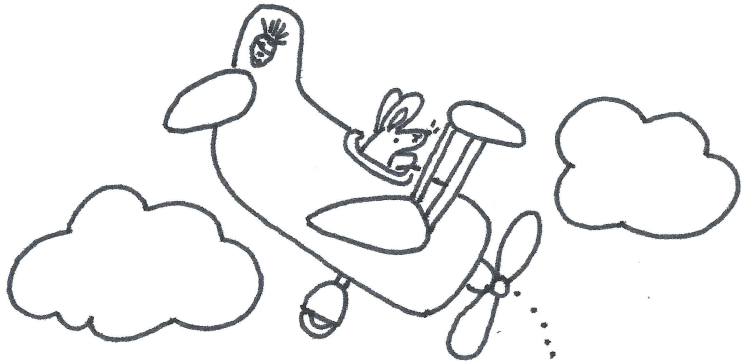


'Pepita va a Ecuador' Level B Story Book  
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# Pepita va a Ecuador



Nombre \_\_\_\_\_

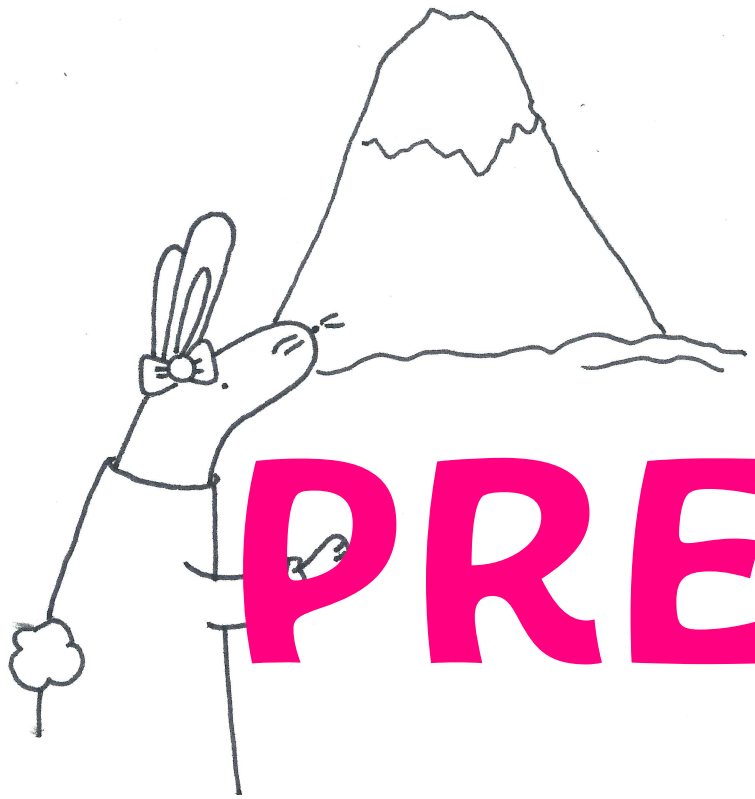


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Pepita va a Ecuador y...

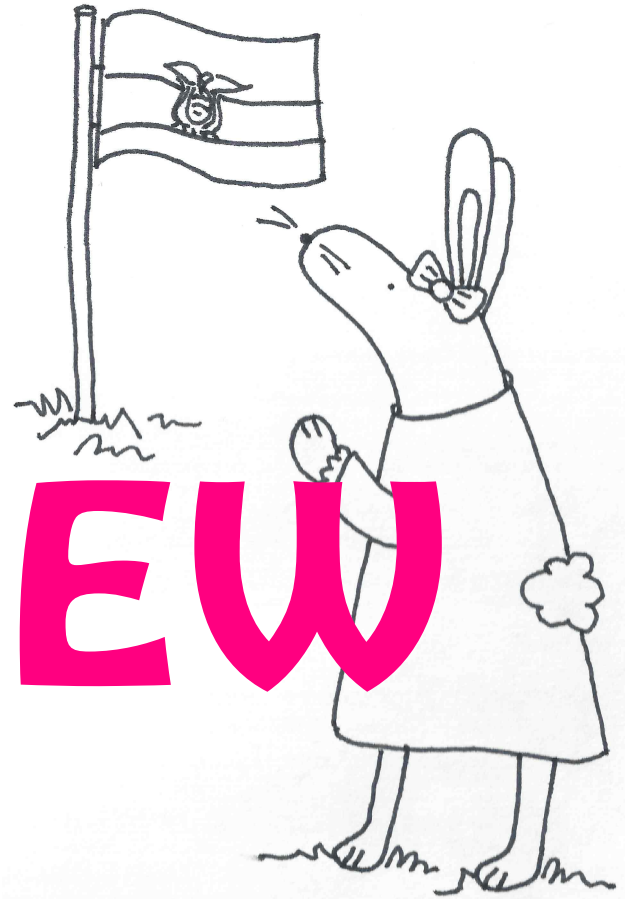


...y las Islas Galápagos.



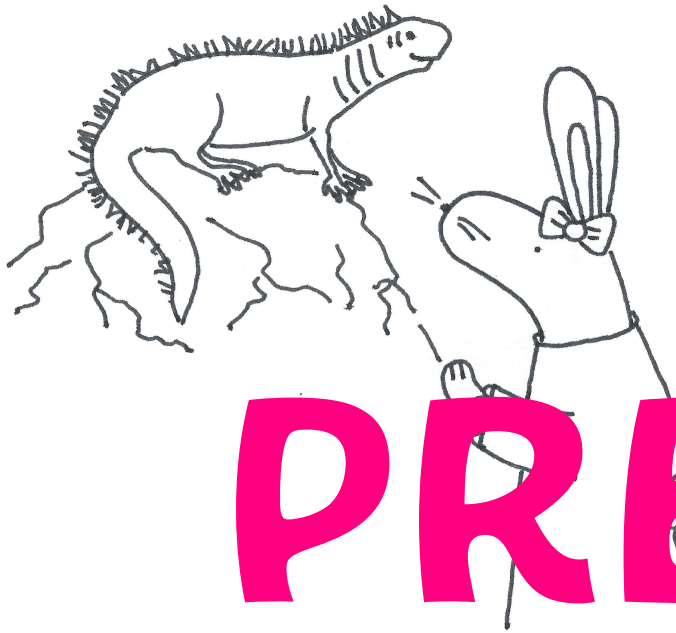
...y el Volcán Cotopaxi..

5



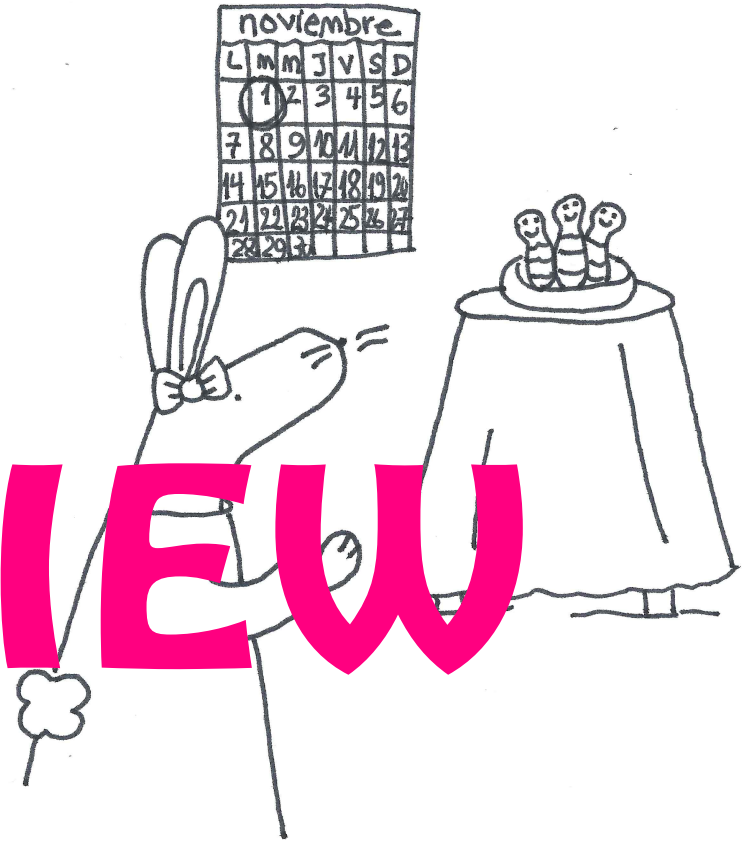
...y ve la bandera...

2



..y una iguana...

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...y unas guaguas..

## Printing, Assembling, and Using Your Minibook

### To Print and Assemble

- 1) Print PDF file of minibook
- 2) At copier, print double sided copies of book. You may need to invert the second side of each page as many copiers will print the backside upside down if you do not. See next page for numeration when copying.
- 3) Fold book in half and staple together.

### Using Minibooks

Minibooks are a great way to reinforce vocabulary and grammar in the Foreign Language classroom. They also provide a home-school connection, and encourage students to share with their parents what they are learning.

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Follow these four steps when introducing and utilizing minibooks:

- 1) Take a picture walk- before you begin to read, "walk" through the book, showing the pictures and identifying known vocabulary.
- 2) Read the text out loud to the class. This gives them a chance to associate the text with the pictures.
- 3) Hand out the copied books, one to each student, and have the class read along with you. (Wow, you can read Spanish!)
- 4) Allow time for students to color the illustrations. This is the perfect time for the teacher to go to each student and ask he/she to read to /with you individually.





\*If you will be spending more than one class time on the minibook, be sure to go through steps 2, 3, & 4 each time you work with the minibook.

When copying minibooks, the numeration is as follows for double sided copying (you will need to set your copier to '1 to double sided' or 'single sheet to double sided'):

For a four sheet pdf minibook:

Cover page on one side; pages 1, 6 on the backside

Pages 5, 2 on one side; pages 4, 3 on the backside

For a six sheet pdf minibook:

Cover page on one side; un-numbered page, page 9 on the backside

Pages 2, 7 on one side; pages 8, 1 on the backside

Pages 4, 5 on one side; pages 6, 3 on the backside

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La bandera de Ecuador



# Traditional Tapestry

## Coloring Page

We've included a coloring page of a traditional tapestry design motif inspired by one from the Otavalo Market. Kids can color as they choose; if you are able, you can either bring in one you own, or do a quick search on Pinterest or Google images to show samples with common color patterns. The one shown in this pin is the one I used for inspiration in drawing the picture: <https://www.pinterest.com/pin/169659110947108620/>

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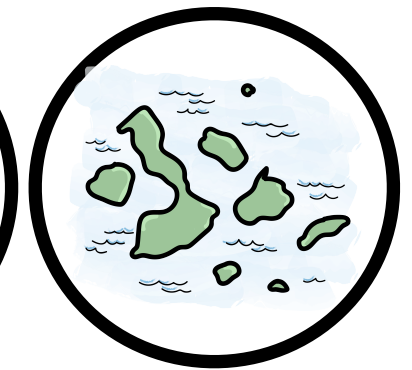
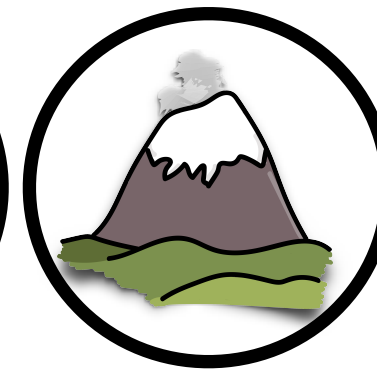
## El viaje de Pepita- Imaginative Play Activity



Send Pepita on a virtual tour of Ecuador!  
Print and cut out Pepita and the icons  
representing what she sees in the  
minibook, mount to stiff paper, and have  
kiddos re-enact the story with the Ecuador  
map, placing the pictures on the map as  
the minibook is read.

Students can also color in the blank map,  
illustrating various things Pepita sees, as  
well as additional ones you might want to  
add with them.

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# El mapa de Ecuador



# El mapa de Ecuador

